



Action Research 2

Integrated lessons at KC Cascade

What we did:

We have combined different subjects with each other:

Laura: Combined drama with language. The kids made a play.

Arla: Combined English with language. The children had to make an English comic.

What was our question?

How can we combine courses in which all goals are achieved?

Arla: Why this project?

On Fridays we make our own lessons. I found it difficult to make English lessons. That is why English was chosen.

Laura: Why this project?

I wanted a variation on my vocabulary lessons.

Laura: What did i expect?

I expected a lot of enthusiasm.

Arla: What did i expect?

I expected that children would find it too difficult.

Arla: What i hope to achieve?

I hope that the assignment will motivate children to want to do more with English.

Laura: What i hope to achieve?

That the vocabulary of the children was broadened.

What happened?

Arla

The children were
incredibly
motivated and even
worked on it at
home.

Laura

The children were
very enthusiastic
and still remember
the words used.

What did we learn?

What did Arla learn:
I take from this research that we can challenge the children more and have faith in our creativity.

What did Laura learn:
That you can offer vocabulary in different ways.

The children have broadened their vocabulary

The children learn that they can have confidence in their English

What will we change?

Arla:

I would like to teach the entire lesson every year and incorporate this into other lessons.

Laura:

I want to add this way of teaching more often in my subs.

What questions do we have now?

How do we implement this in the school and actively involve our colleagues in this?

How can you implement this in even more diverent subjects and achieve quick wins?

What variations can you offer so that it remains attractive for the children and teacher?

How do we teach the children to design these kinds of lessons themselves / for each other?